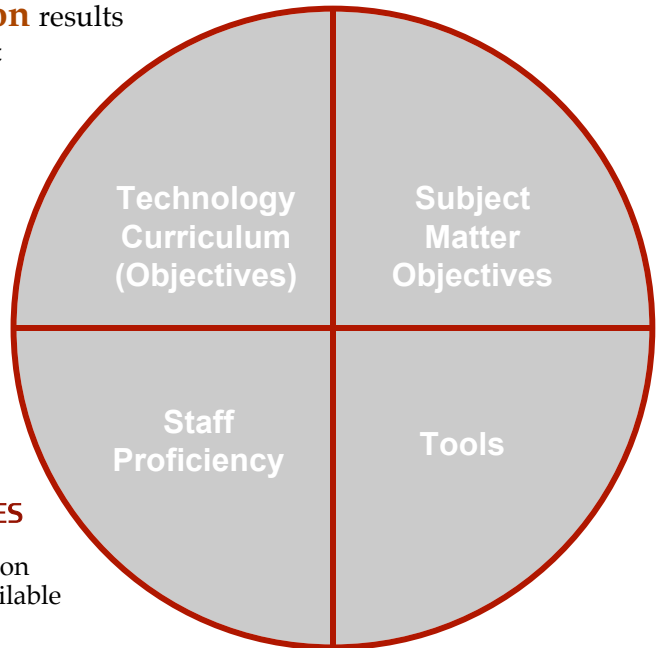


**Successful Curriculum Integration** results from a convergence of **four interdependent factors**. Without fully engaging all four, curriculum integration can be elusive.

## NPC CURRICULUM INTEGRATION SUPPORT

We work with school staff to develop an appropriate profile of convergence of these four factors for your curriculum objectives, available tools, and current or planned staff proficiencies with available tools.



### TECHNOLOGY CURRICULUM OBJECTIVES

- Assess your technology curriculum in relation to subject matter content standards and available tools
- Recommend enhancements to current technology curriculum
- Develop a technology curriculum if you do not have one

### SUBJECT MATTER OBJECTIVES

Within the context of technology curriculum objectives, available tools and staff proficiencies, work with teachers individually, in small groups or as a department

- To repurpose existing lessons
- To develop new lessons and strategies that better serve educational goals using a technology framework
- With staff, conduct a cross-curricular analysis to identify opportunities for multi-subject integration

### STAFF PROFICIENCY

- Conduct staff assessment to determine strengths in use of available tools
- Provide staff training in use of current tools, or in use of planned acquisitions
- Work with staff to devise classroom equipment and time management strategies to facilitate equal access by all students

### TOOLS

- Assess current tool box—software, hardware, and other items available for use
- Research appropriate new tools for acquisition to further the goal of curriculum integration